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OCTOBER 2014



# SERVE



## HANDS

For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many.

MARK 10:45

## SHOULDERS



Bear one another's burdens, and so fulfill the law of Christ.

GALATIANS 6:2

## FEET

...you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth.

ACTS 1:8



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## OCTOBER 2014 - THE "SUPER SECRET" LEADERS' OVERVIEW

### FOLLOWING A SERVANT KING

Hey leaders, we're moving into a challenging topic this month but a very significant one. We are exploring a foundational part of our Christian faith...

servanthood. Jesus led as a servant. He got down into the dirt and muck of this world in order to transform our lives. Mark says about Jesus: "For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many."  
MARK 10:45



As our King, Jesus leads this way, the servant way. It begs the question: "How do we follow a Servant King?" and the question: "What does being part of a servant kingdom look like?" The answer is simple to understand, but often difficult to execute... Following this King, living the kingdom life, means sacrificial serving, just like Him. As we talked about on October 1st, Resonate, Jesus' kingdom can be described as both exponential in growth and worth sacrificing everything for.

In these next few weeks we want students to understand what the servant life looks like and to live out that kind of life. It's our hope that students would see the exponential possibility for growth when they give it all to serve Jesus and others.

The next three weeks are broken down into three aspects of serving using three body parts as reminders. Hands give, shoulders carry and feet go. We want students to know how to give their all for Jesus. We want them to carry the burdens of others. And we want them to go and serve where they are, in Edmonton and all across the world.

At the end of this booklet there are some ideas for serving opportunities right here in Edmonton that you and your small group can do or plan for over the next month. Ask your small group during this month how they would be interested in serving together.

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## OCTOBER 2014 - MY DEFINITION... MY DEFINITION IS THIS...



### JUST SOME HELP UNDERSTANDING THIS “CURRICULUM”

(sorry to those that don't get my early 90s reference in the heading on this page)

If you're new like me, me being Joel, you might not understand what every part of this document is for. That's ok, because I didn't quite get it at first either. If you've been around for a while, you might want to pay attention to this as well, because there are some slight changes. Here are some definitions to help you out:

### CURRICULUM AND WEEKLY CURRICULUM

This whole booklet is called the “Leaders' Curriculum” but there is also a part labeled “Weekly Curriculum” within the bigger booklet. This is the section that helps you lead your small group week and week out.

Each section of the curriculum is laid out as follows with Jr Highs having 30 min of small group time and Sr Highs having 60 min.

#### INWARD PRAYER (JR HIGH: 5 min; SR HIGH: 7-10 min)

Leaders, please do not skip over this. The success of your small group time will depend on prayer. Prayer is an essential part of the Christian life. We want our students to learn to talk to Jesus. This section will show them what that looks and feels like. Start your time together with prayer.



Inward prayer simply means go around your group and ask each person to share one thing that they need prayer for. Inward prayer is about them, so the prayer request must be about them personally. Leaders are also to share a personal prayer request. Then take turns in your group having each person pray for someone else in the group. If you need tips on how to lead this or how to keep the time focused, please talk to one of the youth pastoral staff and they will be happy to give you some tools to help this go smoothly.

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## OCTOBER 2014 - MY DEFINITION... MY DEFINITION IS THIS...

**SECTION 1: YOUR KINGDOM COME** (JR HIGH: 5 min; SR HIGH 7-10 min) This is the part you take a few minutes to ask the group about the challenges from last week's curriculum. It's also the section to see if the students did their personal devos (we'll define that in a little bit). Allow them to share about what they discovered by asking: What happened when you acted upon what you learned (the challenge) from last week? What is one thing God said to you or taught you this week as a result of your devo time? This is important because it provides the opportunity to have accountability with the students as we encourage them to do the take home devos and put what they learn each week into action.



**SECTION 2: YOUR WILL BE DONE** (JR HIGH: 10 min; SR HIGH 20 min)

This is the part where we dig into the bible, look up relevant scriptures, figure out what they mean and how to apply them in our lives. This is where students find out what God says about the topic and what his will is for them/us. There will be 1-2 questions that pertain to the scripture and then 1-2 questions that help students wrestle with the concept or insight they just gained.

**SECTION 3: ON EARTH AS IT IS IN HEAVEN** (JR HIGH: 5 min; SR HIGH 7-10 min) This is the part where the curriculum will lead the students to do something about what they learned. This is where heaven and earth collide or where they get a chance to "bring heaven to earth" one step at a time. One challenge that is interesting, something they have to put into practice that week. The next week the leaders will ask them about this challenge as well as ask them about their devos bringing us back to Section 1 to start again. Leaders will be reiterating each week where or how the students brought "heaven to earth."

**OUTWARD PRAYER** (JR HIGH: 5 min; SR HIGH 7-10 min) Ask your group to think about one (or more) person, need or place they can pray for. Have each one pray. Ideas of outward prayers: Family members or friends to know Jesus. People who are sick. Countries or places in turmoil. The beulah youth ministry. Other churches or youth groups... etc. Encourage your group to pray with faith, believing that God will actually do what they are asking for.

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**OCTOBER 2014 - MY DEFINITION... MY DEFINITION IS THIS...**
**LARGE GROUP DEVOTIONAL**

The large group devotional is the time before you break into small groups, after worship and announcements. This can range between 10 to 20 minutes depending on the topic and group dynamics. For Junior High, this happens at Beulah's West campus and is led by one of the teaching team members for Resonate Junior. For Senior High, this happens in the Gravitare houses and is led by leaders from those houses. Below is the schedule for October and November for Devotional Leaders in the Gravitare houses:

**Gravitare Large Group Devotional Schedule**

DATES	ARMSTRONG	STEL	SHEDDEN	NELSON	BRIGHAM
Oct. 8	Adam	Alia	Josh	Wes	Steph
Oct. 15	Kailey	Craig	Sylvia	Nora	Holly
Oct. 22	Marlene	Andrew	Erin	Ryan	Gary

**Illuminate Oct 29, 2014 Back at the Church**

Nov. 5	Adam	Alia	Josh	Rachel	Steph
Nov. 12	Kailey	Craig	Sylvia	Ryan	Holly
Nov. 19	Marlene	Peter	Erin	Wes	Gary

**Illuminate Nov. 26, 2014 Back at the Church**

The large group devotional section for each week has 5 parts.

1. What I want students to know
2. What I want students to do
3. Key Scriptures
4. Interesting stuff about these Scriptures
5. Helpful teaching aids or ideas

If you are scheduled for a devotional, please prepare well in advance. The effort you put into preparing the devotional often pays off in significant small group moments and transformed lives. If you need any help preparing your devotional please contact one of the youth pastoral staff.

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## OCTOBER 2014 - MY DEFINITION... MY DEFINITION IS THIS...

### PERSONAL DEVOS



As mentioned earlier in the curriculum, we want to ask students how their personal devos are going. We want to encourage students to engage more in their spiritual life than just once or twice a week at youth or church. As Ron Powell talked about at our leaders' training evening, it's important that if you are asking this question to your students, that you too are engaging with Jesus on a daily basis.

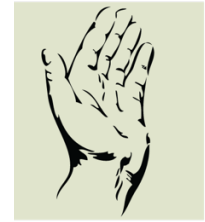
This year we're offering a daily personal devo guide called "credo." It's a little different than your average "read your Bible and pray" devo. We're offering it to students for free in October and if they like it, encouraging them to buy it for a toonie every month. Our goal isn't to make money off a devo, our goal is to have students engaging with Jesus every day... so if credo doesn't work for them, but something else does, encourage them to pursue Jesus daily that way.

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## OCTOBER 8 - HANDS GIVE - LARGE GROUP DEVOTIONAL

### WHAT I WANT STUDENTS TO KNOW

To follow Jesus means to be a servant to all.



### WHAT I WANT STUDENTS TO DO

Take stock of their attitudes and actions to see if they are serving themselves or Jesus and others... and ask Jesus to help them change.

### KEY SCRIPTURES

“For even the Son of Man came not to be served but to serve, and to give his life as a ransom for many.” MARK 10:45

“For whoever would save his life will lose it, but whoever loses his life for my sake will find it.”  
MATTHEW 16:25

Jesus washes his disciples feet JOHN 13:1-20 (TELL THIS STORY)

### INTERESTING STUFF ABOUT THESE SCRIPTURES

- Jesus' perspective of life seems to be very backwards or upside down to the rest of the world
- World's hands are often closed grabbing for themselves vs. Jesus' hands that are open giving
- Jesus gives up his right to be someone and serves in a lowly position... even gives up his life
- Jesus knew his time on earth was ending so his last lesson, is how to be servants
- People line up to do important tasks, but Jesus took on the lowliest of positions

### HELPFUL TEACHING AIDS OR IDEAS

- Tell a story when you or someone you know was served and how it impacted them
- Share Ryan's story: <http://www.ryanswell.ca/about-us/ryans-story.aspx> ... talk about what he might have given up (time, money, a normal life), to serve someone else
- If you know the movie (or the idea of it), grab a clip off of youtube from “Pay It Forward” and talk about how serving/helping someone who can't help themselves has the potential for exponential life change

# OCTOBER 8 - HANDS GIVE - WEEKLY CURRICULUM



## INWARD PRAYER

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## 1: YOUR KINGDOM COME

This section is all about reflecting as a group on where we are spiritually since last time we met.

- How has the reading of "The Story" and the exercises in the "credo" devo booklet been?
- Anything stick out to you especially this week in your devos that God has been teaching you?
- What has God been showing you about yourself or about Himself over the last week?

## 2: YOUR WILL BE DONE

READ MATTHEW 16:25 and the story of the Jesus washing the disciples feet in JOHN 13:1-20

- Who is all around the table at this event? Describe some of what you think they may have been feeling and thinking during this event.
- Why did Peter not want Jesus to wash his feet? And why did he change his mind?
- Why do you think Jesus chose this as his last lesson before his death?

## 3: ON EARTH AS IT IS IN HEAVEN

- Has anyone ever served you in a significant way? How did that impact you? What did they give up or sacrifice to serve you?
- What in your life do you (maybe selfishly) hold tight to?
- What is one specific thing Jesus might be asking you to hand over in service to Him or others?
- Introduce the idea of a serving opportunity as a small group from the last page of this booklet

## OUTWARD PRAYER

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## OCTOBER 15 - SHOULDERS CARRY - LARGE GROUP DEVOTIONAL



### WHAT I WANT STUDENTS TO KNOW

Jesus loves them and takes on their burdens. They are to love others and shoulder their burdens.

### WHAT I WANT STUDENTS TO DO

Pray for opportunities that they can shoulder someone else's burdens.

### KEY SCRIPTURES

...God of all comfort, who comforts us in all our affliction, so that we may be able to comfort those who are in any affliction, with the comfort with which we ourselves are comforted by God.

2 CORINTHIANS 1:3-4

Bear one another's burdens, and so fulfill the law of Christ. GALATIANS 6:2

Jesus heals a blind beggar that everyone else ignores. LUKE 18:35-43 (TELL THIS STORY)

### INTERESTING STUFF ABOUT THESE SCRIPTURES

- We lean on Jesus so others can lean on us. We're re-created to shoulder other's burdens
- The "law of Christ" that we are fulfilling in burden carrying is Jesus' greatest law: "love God and love others as yourself"
- We are uniquely qualified to carry burdens of others because we know how it feels to have our own burdens carried by Jesus
- What others see as a nuisance, Jesus sees as a need he can meet
- The result of Jesus shouldering the blind beggar's burden is people glorifying God

### HELPFUL TEACHING AIDS OR IDEAS

- Tell a story of loss or struggle where someone bore your burden... or a story where you watched that happen in someone's life
- Use a story from:  
<http://storiesforpreaching.com/category/sermonillustrations/bearing-burdens/>
- If you know the Lord of the Rings story, use this clip below and talk about how Sam expressed his friendship to Frodo by literally carrying him, and how we express God's love through bearing others burdens: <http://www.youtube.com/watch?v=0NmCh42hZM>

# OCTOBER 15 - SHOULDERS CARRY - WEEKLY CURRICULUM



## INWARD PRAYER

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## 1: YOUR KINGDOM COME

This section is all about reflecting as a group on where we are spiritually since last time we met.

- How has the reading of "the Story" and the exercises in the "credo" devo booklet been?
- Anything stick out to you especially this week in your devos that God has been teaching you?
- What has God been showing you about yourself or about Himself over the last week?

## 2: YOUR WILL BE DONE

READ GALATIANS 6:2 and the story of Jesus healing the blind beggar in LUKE 18:35-43

- Why do you think people ignore the blind beggar?
- When the blind beggar is yelling "son of David" what is he saying about Jesus? Why is that of importance to his healing?
- What is the outcome of Jesus bearing the blind beggar's burden and healing him?

## 3: ON EARTH AS IT IS IN HEAVEN

- We read that God brings us comfort, carries our burdens, so we can bring comfort to others. How does God bring us comfort? What does that look like?
- What are the needs around us that people often ignore, like the crowds ignoring the beggar?
- What burdens do you think Jesus is calling you to bear?

## OUTWARD PRAYER

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## OCTOBER 22 - FEET GO - LARGE GROUP DEVOTIONAL

### WHAT I WANT STUDENTS TO KNOW

As Christ followers they are always on a mission to serve others whether locally or globally. Their service in Jesus' name has exponential Kingdom of God potential.



### WHAT I WANT STUDENTS TO DO

Serve people around them through acts of love and sharing their God story, as well as praying that Jesus would give them ideas to serve locally and globally for Him.

### KEY SCRIPTURES

...you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the earth. ACTS 1:8

Paul unexpectedly gets shipwrecked in Malta, heals people and spreads God's message  
ACTS 28:1-10 (TELL THIS STORY... may want to read a chapter before to get the context)

### INTERESTING STUFF ABOUT THESE SCRIPTURES

- Jesus clearly commissions His disciples, His followers, us to be His witness wherever we are and whenever we can
- Paul gets shipwrecked and shares His faith and serves the whole community by healing people
- According to tradition (thanks wikipedia) the governor of Malta, Publius, actually converts to Christianity and leads the church in Malta for 31 years. Serious about his faith he is later martyred in Athens for it. Think about the influence Paul's little shipwreck visit had
- ACTS 1:8, is not a progression, but rather describes that our mission is everywhere

### HELPFUL TEACHING AIDS OR IDEAS

- The first few paragraphs of the wiki page: [http://en.wikipedia.org/wiki/Christianity\\_in\\_Malta](http://en.wikipedia.org/wiki/Christianity_in_Malta)
- Tell a story of something you or someone else did to serve and share your faith locally and or globally... it's best if the story is "attainable", so the students can see themselves in the story
- Great article on this topic from Engage Magazine:  
<http://engagemagazine.com/content/mission-first-local-and-then-global-or-all-once>

# OCTOBER 22 - FEET GO - WEEKLY CURRICULUM



## INWARD PRAYER

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## 1: YOUR KINGDOM COME

This section is all about reflecting as a group on where we are spiritually since last time we met.

- How has the reading of "The Story" and the exercises in the "credo" devo booklet been?
- Anything stick out to you especially this week in your devos that God has been teaching you?
- What has God been showing you about yourself or about Himself over the last week?

## 2: YOUR WILL BE DONE

READ ACTS 1:8 and the story of Paul's visit/shipwreck on the island of Malta in ACTS 28:1-10

- Jesus told his followers to be witnesses in Jerusalem, Judea, Samaria and to the ends of the earth, do you think that was an intentional order (like Jerusalem first, then Judea... etc.)?
- Paul's visit to Malta was accidental. Do you think there was a good purpose for Paul to go? What was the impact of Paul's visit?
- Do you think Jesus intended his disciples to go places and be His witnesses or do that where they were, or both?

## 3: ON EARTH AS IT IS IN HEAVEN

- What is your Jerusalem? Your Judea and Samaria? Your "ends of the earth"? (even though the earth is round and there is technically no ends)
- Have you ever had an accidental serving/witnessing opportunity? How did that come about?
- How can you serve your "Jerusalem" this week?

## OUTWARD PRAYER

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## SERVING OPPORTUNITIES

Bonnie Hodge, who serves on staff at Beulah, has helped us gather some great ideas for our small groups to serve in Edmonton. If you come up with other ideas, don't be limited to this list. If you need any help setting up a serving opportunity, Bonnie is definitely the person to talk to and she would love to talk to you. Her email is: [bhodge@beulah.ca](mailto:bhodge@beulah.ca) Some places require extra care in safety and leader to student ratio, so please be mindful of this as you plan to serve as a group.

### IDEAS FOR SERVING

[Text to go here] This will be filled in after I, Joel, talk to Bonnie on Wednesday October 1st